Reading and Writing

**** Basic **** Intermediate ****  Advanced

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/CLdbTKw_Soo> (part2)

***Technology tool(s) used: Google Classroom, Google Search, QQ, Google Docs***

***Reading activities used:*** *Extensive reading -- book report (homework)*

***Writing strategies used:*** *Mind map*

***Grammar discussion:*** *Simple past*, *present, continuous, perfect tenses*

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| **Business/Materials** | | **Lesson Objectives** | | | |
| * Textbook * PPT presentation * Laptop (should access to internet)   Google classroom link: <https://docs.google.com/forms/d/e/1FAIpQLSftsnz5BkRi-iaJPk4_iFZFoCDgMejQHLjWn5lKdu3LijuYIA/viewform?usp=pp_url>  Text link: <https://drive.google.com/file/d/1VyqtRSAzcpN1L_qgxhTulV2roB61impf/view?usp=sharing> | | * Students will learn about fax, internet and e-mail * Students will learn specific words * Students will review past, present, continuous, prefect tenses | | | |
| **Warm-up and Objective Discussion (10 min)** | | | | | |
| Warm-up  Teacher will be greeting and ask each student simple questions: “How are you?” “What did you do yesterday”, “How do you feel”  Teacher will review previous lesson and students take a test  Objective discussion  Students will learn the theme “Fax, Internet, E-mail… what next?” textbook/p8 | | | | | |
| **Instruct and Model (20 min)** | **** R | | **** W | **** L | **** S |
| Teacher starts class 1 part of the theme. There is a reading and grammar part, Students one by one reads the topic. Then students should close their textbooks and notebooks then Teacher asks each student about these topics, then students should answer. Then students take test quiz about the topic.  Second part of the theme – Speaking. Teacher will use this part as Guided Practice  Third part of theme – Listening.   * Teacher will ask students what do they think about this topic * Teacher use audio-record * Students should listen carefully * Students should fill up the empty places and answer question   Last Fourth part of the theme – pronunciation teacher will use audio-record or say target words then will listen student’s pronunciation. | | | | | |
| **Guided Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Second part of the theme – Speaking   * Students will read the topic * Students will enter Google classroom (teacher will give them key word for enter) * Students will do quizzes and answer questions * Students should save their answer     (Teacher will check it and give them feedback)  (Students can download lessons worksheet and presentations)  (Students can chat with teacher and with classmates)  (Students can correct each other) | | | | | |
| **Independent Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Complete sentence   * Students should enter Google Classroom * Students should complete sentences * Students should save their work   (Teacher will see their work and will give feedback) | | | | | |
| **Assessment** | **** R | | **** W | **** L | **** S |
| Students should write 20 questions from the topic that we used in Guided Practice (with the question on one side and the answer on the back). These questions are then put into a hat or box. At this point, teachers should review each question and add a few of their own before proceeding to the next step. After reviewing or adding questions, the teacher then selects a question and reads it out loud, and the learners write down the answers. | | | | | |